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ABSTRACT

This collection of essays, which is separated into 4 sections, concerns open and distance learning at school level, or grades K-12. The first section, "The Knowledge Society," includes the following chapters: "Classroom Open Learning: A Case of Old Wine in New Bottles?" (Jenkins); "Living and Learning in the Information Age: From the School to e-school to No School?" (Paine); and "The Economics of Open Learning and Distance Learning in Primary and Secondary Schools" (Bakia). The second section, "Audiences," includes the following chapters: "From Government Correspondence Schools to Parastatal Colleges of Open Learning: Out-of-school Secondary Education at a Distance in Central and Southern Africa" (Dodds); "EFECOT [European Federation for the Education of the Children of Occupational Travellers]: Supporting the Travelling Tradition" (Marks); and "Open Learning and Distance Education for Displaced Populations" (Brophy). The third section, "Methods," includes the following chapters: "Distance Learning in India with Open Schools" (Panda, Garg); "Reflections on Open Schooling and National Policy in South Africa" (Butcher); and "Education by Television: Telecurso 2000" (de Araujo e Oliveira et al.). The fourth section, "The Future," includes the following chapters: "E-learning and the Development of Open Classes for Rural Students in Atlantic Canada" (Stevens); "Virtual High Schools in the United States; Current Views, Future Visions" (Roblyer); and "From Distance Education to e-learning: The Organization of Open Classes at Local, Regional and National Levels" (Stevens, Moffatt). The volume concludes with a conclusion entitled "Open Classrooms and Globalization: Connections and Reflections" (Spronk). All articles include substantial references. (MO)

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